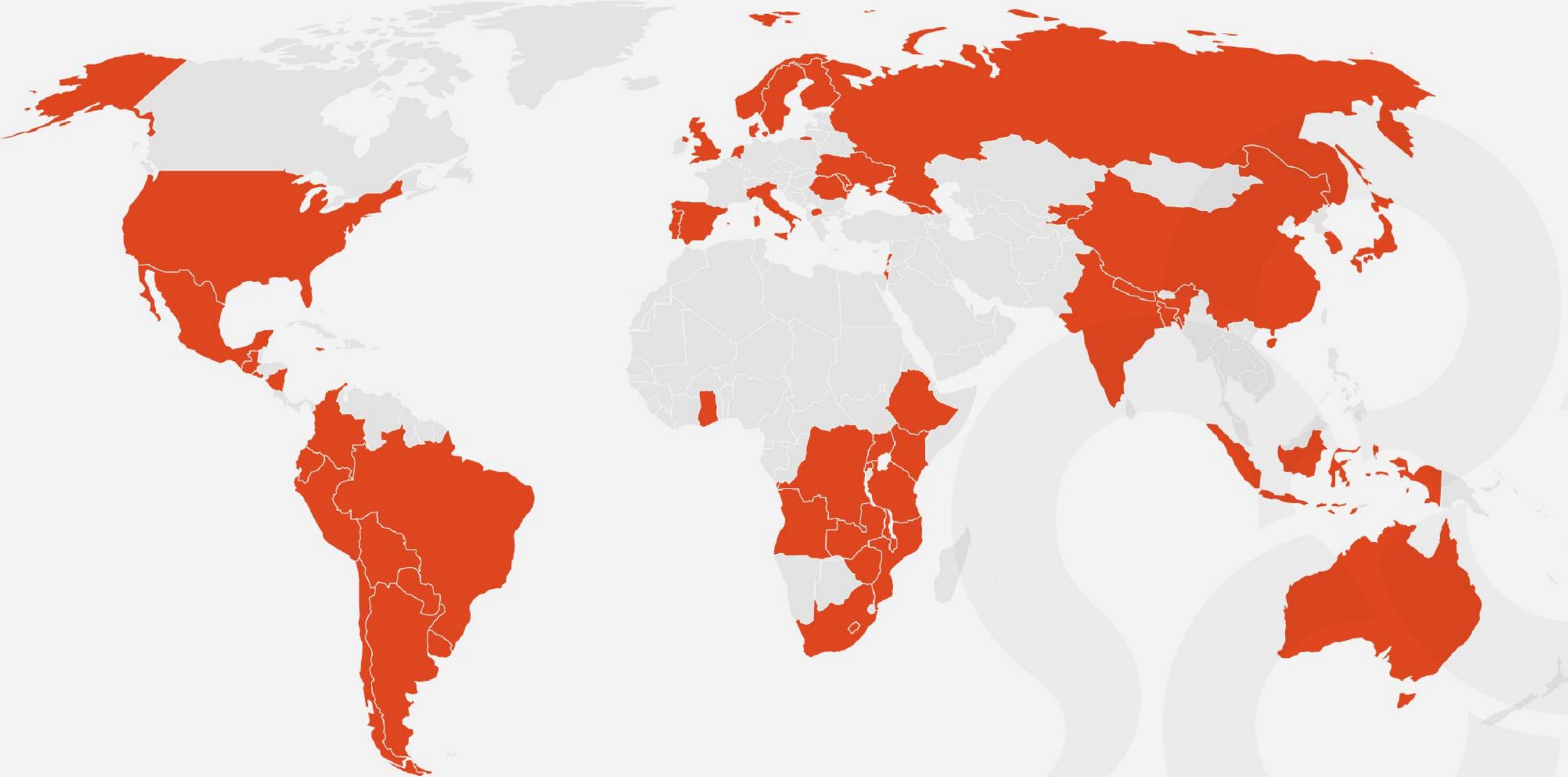




International Child Development Programme

Annual Report 2017

Our reach so far



Comments from the chair



Welcome to the ICDP annual report for the year 2017, which illustrates the remarkable work of some of the many ICDP colleagues and partner organizations! The ICDP's mission continues to reach more and more families and children on all continents and this report reflects some of the many and important achievements by our partners worldwide.

The scale of ICDP implementation varies from country to country, there are large as well as small initiatives, but each one is contributing in its own way to individual, family and community development; there are strong professional teams in a number of countries but we also note many valuable initiatives undertaken by individuals working alone.

Norway and El Salvador stand out as countries where ICDP has been institutionalized as a national programme and where ICDP continues to expand even after many years – this is thanks to Bufdir in Norway and ISNA and UNICEF in El Salvador. In Denmark, ICDP is still thriving through the work of 3 professional bodies reaching all corners of the country.

Germany and Georgia are emerging countries where ICDP started to grow thanks to the remarkable energy, commitment and drive of individuals working singlehandedly. We welcome warmly new facilitators in Botswana, Nicaragua, Mozambique, Tanzania, Somalia, Ethiopia, USA among others.

We also welcome the newly formed national organizations in China and Nepal, as well as the new members of the ICDP Colombia board that brought together teams from different parts of the country.

2017 was characterized by a particularly fruitful cooperation with Save the Children, who recognized the value of ICDP and decided to insert it as an additional component of their

existing set of programmes of social assistance to families living in extremely difficult life conditions.

The ICDP programme found some interesting applications, for example, in Japan the ICDP programme was used in relation to older people, ICDP USA applied it in juvenile detention centres and with war veterans. In El Salvador, the ICDP youth to youth model will be applied in a more systematic way than ever before. ICDP for incarcerated women was piloted in Peru, whereas in Ecuador, the ICDP programme improved relations among colleagues engendering positive attitudes towards their shared job tasks.

Finally, some new studies and articles about the efficacy of ICDP emerged in 2017 and several new research projects were set up, for example in India, USA, Nepal, Norway, Philippines and South Korea. These studies will help the great ICDP family strengthen its future activities, always seeking to improve on ICDP work.

On behalf of the whole ICDP board I thank all our colleagues, trainers, facilitators, partners and supporters for yet another fruitful year that saw significant expansion with important results world over. Your remarkable efforts are keeping the ICDP flame alive!

– Nicoletta Armstrong

ICDP in 43 countries around the world in 2017



EUROPE

NORWAY
DENMARK
FINLAND
SWEDEN
UKRAINE
RUSSIA
ROMANIA
MOLDOVA
ENGLAND
PORTUGAL
GEORGIA
GERMANY

AFRICA

MOZAMBIQUE
TANZANIA
MALAWI
ETHIOPIA
ZAMBIA
GHANA
SOUTH AFRICA
KENYA
BOTSWANA
SOMALIA
BURKINA FASO

AMERICAS

COLOMBIA
GUATEMALA
EL SALVADOR
MEXICO
PARAGUAY
BRAZIL
ECUADOR
BOLIVIA
PERU
NICARAGUA
U.S.A.

MIDDLE EAST

LEBANON
ISRAEL

AUSTRALASIA

INDIA
JAPAN
SOUTH KOREA
CHINA
NEPAL
PHILIPPINES
AUSTRALIA

ICDP workshops have taken place in 58 countries since ICDP started:

Norway, Portugal, England, Sweden, Denmark, Finland, Holland, Ukraine, Russia, Romania, Moldova, Macedonia, Italy, Spain, Germany, Georgia, Kyrgyzstan, Colombia, Peru, Nicaragua, Brazil, Paraguay, Mexico, Guatemala, Bolivia, Ecuador, Uruguay, El Salvador, Argentina, USA, Angola, Mozambique, Lesotho, South Africa, Ethiopia, Somalia, Botswana, Congo, Zambia, Tanzania, Rwanda, Burkina Faso, Malawi, Ghana, Uganda, Kenya, Zimbabwe, India, Indonesia, Nepal, Philippines, Bangladesh, South Korea, Japan, Australia, Palestine, Israel and Lebanon.

Evaluation of ICDP in 2017



New research article was published in the Journal "Child Care in Practice" by Routledge Taylor & Francis Group. The article is called "Strengthening a Whole Child Approach within Residential Care Settings Through Psychosocial Support and Nutritional Guidance." and is written by Ane-Marthe Solheim Skar, Rodrigo Marrecas De Abreu & Marsha J. Vaughn. The article can be found here:

<https://www.tandfonline.com/doi/full/10.1080/13575279.2017.1371670>

The evaluation of the ICDP project in Choco, Colombia has shown that ICDP seems effective in reducing violence. The findings were published in the "Safe Journal of Interpersonal Violence", and the title of the article is "Evaluation of Parenting Interventions to Prevent Violence Against Children in Colombia: A Randomized Controlled Trial". The article was written by Ane-Marthe Solheim Skar, Lorraine Sherr, Ana Macedo, Stephen von Tetzchner, Knut Inge Fostervold. An abstract can be found here:

<http://www.icdp.info/new-paper-about-icdp-in-choco-colombia>

An evaluation study of the implementation of ICDP within Jusoor schools showed positive results. The project worked with teachers in schools for Syrian refugees in Beirut, Lebanon. The report was written by Christopher Gyra from the American School of Dubai. The results showed the programme met its objectives and recommended Jusoor continue with ICDP. The report says "... these results further prove the effectiveness of the ICDP components, and also prove that they are effective when implemented within the context of the Syrian Refugee Crisis." The report can be found here:

<http://www.icdp.info/api/media/media/1183>

A report was published from two pilot projects in Norway, where ICDP guidance was provided for parents with radicalization concerns and parents in asylum centres. These trials are linked to two government measures: the "Action Plan against radicalisation and violent extremism" and "A life without violence: Action plan against violence in intimate relationships 2014–2017". The Directorate for Children, Youth and Family Affairs (Bufdir) was responsible for the two projects, which were conducted in eight municipalities/city districts and eleven asylum reception centres. The report can be read in full in Norwegian, with an English summary at page 14-15 here:

<http://www.icdp.info/api/media/media/1150>

Sangwon Yoon's study in South Korea showed positive impact of ICDP on parents. The study involved the control and experimental group, and they were compared before and after ICDP meetings. Three types of scales were used: Parenting sense of competence, the sense of disability acceptance by mothers whose children have a disability, and child abuse. The project report was published by the Jeju Parents' Network for People with Disabilities (JPNPD) and it was also submitted to the Educational Office in Jeju Province. Click to see graph with pre and post data:

<http://www.icdp.info/api/media/media/1217>

ICDP USA has produced a report about ICDP – the evaluation results over the past 5 years provide evidence to be statistically significant at the .01 level.

Evaluation studies of ICDP/Save the Children projects:

ICDP and Save the Children have started partnering in several locations. ICDP was first incorporated in the Child Sensitive Social Protection (CSSP) project in India and Nepal. The positive experiences from these countries lead Save the Children to include the ICDP programme as a cornerstone for the parenting sessions in altogether 5 countries: Nepal, Somalia, India, Burkina Faso and the Philippines. One of the key interventions of the project is based around developing improved caregiving/parenting skills with families who receive a cash transfer from the government. In all five countries the ICDP training is understood to sensitize, build competence and confidence in members of the existing local child caring system and the ICDP efforts aim to identify and reactivate positive local cultural practices, in order to stimulate development that is authentic, sustainable and long lasting. Evaluation studies of the impact of ICDP have already been set up in India, Nepal and the Philippines. There are plans to carry out research studies in all the other countries where ICDP and Save the Children are cooperating.



Planned PhD research project by Line Constance Holmsen: ICDP in care for elderly; Experiences from a municipal project



The aim of this study will be to:

- Investigate employees in nursing homes and their experiences of participating in the ICDP programme in care for elderly
- Explore experiences with the outcome for the psychosocial working environments for caregivers in nursing homes
- Examine the caregivers learning process and the impacts of adjusting the programme to care for elderly people.

Main research question:

What experiences do employees in nursing homes and group leaders have of the ICDP adjusted to caregivers for elderly?

Methodology:

The study will have a phenomenological and hermeneutic approach with qualitative design. The plan is to collect data from employees in nursing homes who participate in the ICDP course through multi-stage focus groups interviews and the ICDP group leaders through a focus group interview. Observations of the groups as well as the log books from the participants and the group leaders are planned to be examined to compliment with different perspectives and nuance the interviews. The approach regarding analyzing the empirical material is not yet decided.



ICDP in Africa

BOTSWANA BURKINA FASO ETHIOPIA GHANA MALAWI MOZAMBIQUE SOMALIA TANZANIA

Africa



Botswana



A new and very promising ICDP initiative was carried out in Botswana this year. The initiative is a cooperation between ICDP and a well-established local organization Ark and Mark. The first training took place in February in Thamaga. The trainings were held by ICDP trainers Patrick O'Loughlin and Chiku Ali from the Resource Centre on Violence, Traumatic stress and Suicide Prevention (RVTS) in Bergen, Western Norway. The training consisted of 36 participants from a wide variety of backgrounds recruited by Ark and Mark. Because of the long distance between the trainers' base (Norway) and the training site, it was decided to intensify the training and deliver all six training days in the space of two weeks and it worked well. This was followed by pairs of trainees running groups for caregivers over twelve weeks with Skype supervision meetings from Norway. A key to success was the very active role of staff at Ark and Mark, supporting trainees throughout the whole period. 33 trainees completed and received their certificates at a large public ceremony attended by many local dignitaries and representatives of government ministries in the town meeting area in Thamaga.

Burkina Faso

ICDP has started a new training programme together with Save the Children. The main objective of this new initiative is to offer ICDP training to 18 members of Save the Children staff and partner institutions. The training will take place over several months and lead to

their certification as ICDP Facilitators. The long term vision is to insert the ICDP programme as part of Save the Children's own work, inside their Parenting Package Project. The first training took place 13th-16th of November in Ouagadougou and the second one in December 2017. The eighteen participants are directly involved in three field projects in three different provinces. Most of the participants were men, this could help mobilise more men in the target communities, by involving them actively in the caring and education of children. The ICDP trainer, Pedro Mendes feels that this is an issue that merits exploring, while at the same time he is aware that there might be some cultural obstacles to overcome.



Malawi

The Norwegian Church Aid in Malawi provided funds to the Evangelical Association of Malawi to implement ICDP in the Karonga district, one of the border districts close to Tanzania. The organization has now trained an initial group of 30 caregivers from different community-based child care centres on the basic concepts and principles of ICDP. From this group they intend to select a core team of 10 caregivers who will be trained as facilitators. The ICDP manuals have been translated into the vernacular Chichewa. This will ease the understanding of concepts and principles and as such the training can be done in Chichewa.

Ethiopia



Great progress has been made in Ethiopia in 2017 through Atnaf Berhanu's personal efforts and voluntary work. In March 27 participants from nine different churches received training in Asawa. Afterwards they started working with the previously trained facilitators. In June, 27 members of staff from the Child Development Training and Research Center (CSTRC) were trained in Sendafa. The training was coordinated by the CSTRC. The feedback from the participants was positive; they said that the ICDP programme is unique and relevant to the community they are working with. Many of them said it helped them to reflect on their own relationships with their children. The last training and certification took place in November. In Hawasa, Southern Ethiopia, six participants completed their training and got their diplomas; several parents came to the certification ceremony where they testified how important the facilitation process was for them, and how training had improved their interaction with their children. In November Atnaf held an awareness raising seminar for 140 church leaders. Many have expressed wishes for training to continue in 2018, thus opening doors to many new opportunities.

Ghana

Through the passionate work of ICDP country director Joyce Larnyoh, ICDP Ghana is promoting the ICDP principles and programme by participating in conferences and by forging partnerships with other organizations. ICDP Ghana is part of the Eastern Regional Network of Girls Education for the year 2017-2018.

ICDP was elected as a Co-Chair Member for the Civil Society Platform on the Sustainable Development Goals in Ghana. ICDP in Partnership with STAR Ghana have embarked on a project on Improving Learners Access to Quality Public Education Services in the Akuapem North Municipality of the Eastern Region in Ghana (ILAQPES Project).

Mozambique

Main Achievements:

20 trainers with confirmed and consolidated skills to facilitate capacity development on ICDP programme and disability component.
361 caregivers and managers with access to the ICDP programme's guidelines and approaches to disability
252 residential care centers' caregivers and managers implementing the ICDP programme and approaches to disability
40 families implementing improved caring and stimulation practices with their children after placement or family reintegration
1.191 families with children at risk of separation with better understanding about child rights and development, PSS and positive caring and stimulation practices
30 MGCAS (Ministry of Gender, Children and Social Action) staff knowledgeable about ICDP programme and disability and related monitoring and supervisory skills
10 MGCAS staff participating in the joint monitoring and supervision to residential care centers and families.

The Government of Mozambique (Ministry of Gender, Children and Social Action - MGCAS) and UNICEF are working together to reform the child care system in the country. ICDP Mozambique is joining this collaboration to address some of the identified top priorities namely, improving caring practices through psychosocial support (PSS) and ICDP training, as well as working on family reintegration of children living in institutions, which is of paramount importance for their psychosocial wellbeing and development.



Somalia



Somalia was another new entry into the ICDP network in 2017. The first training took place in Hargeisa through cooperation with Save the Children. Save the Children national staff members as well as some of their colleagues participated in the first two workshops that were held in July and August. After the workshops, the feedback from the participants was good. Over the autumn the attendees implemented the programme with groups of parents, and Atnaf Berhanu followed up their work over Skype.

Tanzania



In January 2017, a group of ICDP trainees from Mbulu visited the organization KIWAKKUKI in Moshi to exchange experiences. The group was undergoing training to become ICDP facilitators and became certified in February 2017. KIWAKKUKI has been working with orphaned children and families affected by HIV/AIDs for a long time and some of its staff have gained extensive experience in using the ICDP method in local communities.



Over the summer KIWAKKUKI started a new initiative to train 10 young recent graduates in the ICDP programme. They were previously trained as peer educators and have since gained experience through their work of assisting school teachers. The aim of the ICDP training is to enable this group of peer educators to conduct ICDP sensitization meetings with the parents and caregivers of the children KIWAKKUKI is supporting. The plan is to reach 80 parents/caregivers. The ICDP workshop took place in July 2017 and there were regular follow ups afterwards.



ICDP in Americas

BRAZIL BOLIVIA NICARAGUA COLOMBIA VENEZUELA EL SALVADOR ECUADOR GUATEMALA PERU PANAMA PARAGUAY USA

Americas



Brazil

ACARI, a private development organization based in Petrolina, has been working with the ICDP programme since 2010 and some new and exciting projects have been emerging from this organization. A project was developed in cooperation with KINDERNOTHILFE to combat domestic violence against children and this work will continue until 2021. The objectives of this project include the elaboration of a self-protection methodology for children, family orientation work, network coordination and institutional strengthening. As part of this initiative the ICDP trainers from ACARI formed 15 new ICDP facilitators. An ICDP booklet for caregivers was especially produced and published for use by the 70 families that attended the ICDP sessions. Over the next three years the ICDP facilitators will be reaching out and training new families in the community of Juazeiro.



In addition, ACARI prepared three new applications, still in the pipeline:

1. An ICDP project in partnership with the Petrolina Education Department, training teachers;
2. ICDP as part of child protection initiatives of the Social Assistance Services;
3. ICDP for families and children at risk, in partnership with the NGO in Fortaleza, called IFAN. The booklet can be viewed here:

<http://www.icdp.info/api/media/media/1285>

Bolivia

The ICDP group in Bolivia has been named “The ICDP Network” and it is led by three dynamic women who have been receiving support from the Norwegian Lutheran Mission. During 2017 their activities were focused on continuing the implementation of the programme by starting a new initiative. The new plan for expansion covered the three areas where ICDP had worked previously: Santa Cruz, Cochabamba and Potosí and the actual activities were accomplished in the period from March to November. The objective was the same as before - to make caregivers aware and improve their daily practices in the care of children, to enrich their interaction with the child and strengthen the emotional bond between them. ICDP was rolled out in health centres with pregnant women, in educational units, with parents in schools and with women in shelters victims of family violence. An adapted version of the ICDP booklet for caregivers was produced for this project. From the group of facilitators who completed their training in 2016 at least 50% had continued to run ICDP groups for parents.

Nicaragua

Development started in 2016 and continued throughout 2017. In March, the second ICDP training workshop was conducted by Monica Andersson and it was attended by INPRHU staff and their colleagues. The cooperation between INPRHU and ICDP was established in 2016, and the March workshop was the continuation of the training started in November 2016. All participants had already tried out the eight ICDP guidelines for good interaction in relation to their children. Later in the year the participants applied ICDP in their work with families in the community in Ocotal - afterwards they said they could see benefits of the methodology.

Colombia

ICDP in Colombia has had another active year with many projects developing in different parts of the country. During the summer of 2017, ICDP in Colombia became united by registering a new board, which brought together colleagues from two teams that had been working separately for many years. There are 6 board members:

Guillermo Navas, Carolina Montoya, Eumelia Galeano, Carmen Lucia Andrade (chairperson), Abel Salazar and Lucy Mejia. Nicoletta Armstrong continues as an advisor.

The largest ICDP project developed in Colombia in 2017 was the one in the department of Boyacá. This work took place in close cooperation with the local government who launched ICDP on the 9th of May 2017. The launch was attended by a number of government representatives and Carmen Lucia Andrade (the ICDP Colombia chair) was also present. It was decided to include ICDP into a broader initiative to take place in parallel with the government interventions for families and children called "Soy Como Tu" (I am as you are).

The ICDP intervention reached 37 municipalities and 160 facilitators were trained during 2017. The implementation was coordinated by ICDP trainer Luis Fernando Lopez Cardozo, who works in the Boyacá government office.

In 2017 there was another new ICDP project, which was developed in La Tebaida, Quindío. After attending a presentation about ICDP, the Association of Agricultural Workers expressed keen interest to participate in the training and soon after the leaders of the Association received training to become ICDP facilitators. Through their work as facilitators, the ICDP method was transferred to groups of parents. The aim was to help strengthen parents' caring skills and their communication with their children. The project will continue in 2018 with the hope of reaching as many of the 300 families in the association as possible.

The project in Envigado, Antioquia, was developed with resources from participative funding by the Municipal administration operated by COMFENALCO. Forty-six people were divided in five groups to receive ICDP training. The participants included grandmothers, mothers and their children, as well as teachers from the urban and rural areas. The principles of the ICDP programme were delivered through a ludic-artistic methodological strategy.

On 16th of November 2017, the ICDP project in zone 2 and zone 10 of Envigado, Antioquia, Colombia, was completed. During the closing ceremony a representative spoke on behalf of the Secretary of Social Welfare and Social Development of Envigado, conveying her greetings to all those present, and said "This is a seed that may not yet be widely visible, but which is one of the most important projects. I hope we can continue with ICDP in 2018."

The World Prematurity Day aims to sensitize the family and community to the challenges of preterm birth as a global public health problem. In 2017 it was held on the 17th of November in Medellin and ICDP Colombia took active part in it.

Venezuela

The first steps for the introduction of ICDP in Caracas began developing in the second half of 2017, when Trina Frometa started to learn about ICDP through communication with Nicoletta Armstrong. Trina will take the basic ideas of the programme to an interested group in Caracas in April 2018. A more systematic training process will be agreed on with the local team later in 2018.



El Salvador

The ICDP methodology "I am a Person too" is still going strong in El Salvador, thanks to the continuous support from UNICEF and the commitment from the Salvadoran Institute for the Integral Development of Childhood and Adolescence (ISNA). Marta Navarro, from UNICEF El Salvador wrote a report in Spanish:

<http://www.icdp.info/api/media/media/1287>

El Salvador has made important advances in the institutional strengthening of the ICDP methodology, which has allowed for a greater expansion, guaranteeing awareness-raising of more families in the country. After the institutionalization of the methodology by ISNA, "I am a Person too" became consolidated as a programme El Salvador is making available to strengthen the capacities of families and early childhood caregivers.

During 2017, the "Territorial Strategy for comprehensive early childhood care, with a focus on social inclusion" was consolidated in five municipalities in the country: Sonsonate, Santa Ana, Mejicanos, Ciudad Delgado and Soyapango. The strategy seeks to universalize training programmes for families and caregivers of young girls and boys, through methodologies implemented by different government institutions. The ISNA joined this strategy and made the "I am a person too" programme available to different agents at the local level who are working with families. Within the framework of this Territorial Strategy, the ISNA managed to train 104 facilitators (85 women and 19 men) from government institutions (Ministry of Education, Ministry of Health, National Institute of Youth, National Council of Children and Adolescents, National Civil Police, Municipal Mayors, Rights Committees), NGOs and Foundations (International Plan, Salvador del Mundo Foundation-FUSALMO, Foundation for the Integral Development of the Family-FUNDIFAM, Asociación Nuevo Amanecer-ANADES and Asociación CINDE),

University of El Salvador, Churches and community leaders.

These trained facilitators used the programme in their work with families, and during 2017 managed to raise awareness of 253 families (233 women and 80 men participated), and 343 of their children (163 girls and 180).

ICDP with the police

In 2017, "I am a person too" was also included in the planning of a new project as a strategy for the prevention of violence against children, which aims to strengthen the work of the National Civil Police (PNC). The plan is to build the capacity of the PNC personnel in ICDP, and include the programme as one of the methodologies offered by this institution in relation to their work with families (both families of police officers and families of the communities they serve).

In addition to the above, ISNA has also implemented "I am a person too" in two of its institutional programs:

- 1-. Strengthening of family relationships, where 1,889 families were sensitized (1,486 women and 403 men)
- 2-. Change Your Life Programme, which sensitized 306 families (206 women and 100 men). The total number of families reached: 2,195 families (1,692 women and 503 men).

At the end of 2017, conversations began with Nicoletta Armstrong, UNICEF and ISNA to adapt the methodology "I am a person too" for families of adolescent children, as well as for adolescents themselves (adolescent facilitators to deliver the program to other adolescents).

Projections for 2018

The plan for 2018 is to implement the "Territorial Strategy" in six more municipalities, apart from the five in which it is already intervening, expanding coverage to more early childhood families and strengthening the development of





more young girls and boys. The new municipalities are: La Unión, Conchagua, San Luis Talpa, San Miguel, San Pedro Masahuat and Santa Cruz Michapa. The aim is to form 240 new facilitators, and for them to raise awareness of 2,400 families.

Within the framework of the project to train the National Civil Police (PNC) in the methodology "I am a person too" as a strategy for the prevention of violence against children, the goal is to train 100 people (50 agents of the Prevention Division and 50 psychologists and social workers of the Police Welfare Division) who, in turn, will sensitize a total of 1000 families (both families of police officers as well as families from communities where these agents operate). The duration of the project is from December 2017 to July 2018 and, at the territorial level, it will focus on the 26 municipalities prioritized by the El Salvador Seguro National Plan. The objective of this effort is that the programme "I am a person too" becomes institutionalized as a methodology of prevention of family violence and can be replicated by the trained agents with the families living in the territories they serve.

Ecuador

ICDP is being reactivated in Ecuador, through the work of ICDP trainer Ilaina Ramirez. Ilaina held several workshops for parents from the poor communities that are supported by the Capuchin order, and has also conducted training of teachers from several institutions. In addition, ICDP training was adapted to a new context - ICDP in working life. This adapted version was offered to 60 employees of the cooperative that supports the work with boys in re-education. In this context the guidelines and principles of the ICDP programme were used to improve relations among colleagues and to promote a positive attitude towards their own job tasks and activities.

Future plans were set for the inclusion of ICDP in the "Programme of the University of the Two Hemispheres: integration for refugees and migrants in Quito".

The programme seeks to promote learning of the Spanish language, lessons and practices of entrepreneurship applied to gastronomy, education of migratory law, learning of Ecuadorian culture and history. In 2018 a psychosocial component will be included for the first time in their activities represented by the ICDP Programme.

Guatemala

ICDP trainer Juan Martinez continues to work with the ICDP programme at the University de San Carlos. Since 2016, he has been running a course for students called Neuroscience and Education and in that course he has included the ICDP methodology. After attending the ICDP course, each student has to apply the ICDP programme in practice by working with a group comprised of 5 families. In addition to his work at university and upon invitation from school education supervisors, Julio has also been giving training in ICDP to primary school teachers.

Peru

A new research project was started in Peru with Canadian sponsorship and it is executed through ICDP Peru and the University Inca Garcilaso Vega (UIGV) in Lima. Ana Sofia Mazzini, chair of ICDP Peru, is coordinating the implementation of all the components of this project - a demanding task as this is a complex multidisciplinary project. In addition to ICDP there are three other components delivered by colleagues from Canada and Ecuador; nutritional and health programmes, as well as teaching families to grow vegetables in community gardens and at home. The overall aim is to improve the psychosocial, nutrition and health development of the children in Pachacamac. Pachacamac, is an area south of Lima, characterized by desert conditions, whose population has a very low socio-economic status, with high incidents of malnourishment in children. In 2017 a core group of medical professionals from the university UIGV was trained in ICDP.



The next step is to form a team of ICDP facilitators and in the third phase one hundred families will attend the ICDP weekly sessions over a period of three months. The same families and children that receive ICDP will also be involved in the other components of this project and each component will be evaluated by comparing pre and post data.

In 2017, ICDP trainer Honorata Herrera carried out an ICDP pilot project with incarcerated mothers in the Penal Establishment of Women, located in the district of Chorrillo, in the city of Lima. During the sessions personal stories emerged revealing affective and material deficiencies in their early childhood and in many cases traumatic experiences too. The project is continuing with a new group of women in 2018.

Panama



In March 2017, ICDP started a training programme in the El Chorrillo district in Panama City in cooperation with the local organisation "Movimiento Nueva Generacion". The first workshop was attended by 18 participants, mostly staff members from centres and schools run by the organisation. The Movimiento Nueva Generacion school in El Chorrillo was the venue for the ICDP workshop. The neighbourhood around is one of the poorest, high-risk areas of Panama, but the school is a very nice, modern, airy place for children to come to learn and to play. The founder of the MNG grew up in El Chorrillo and has worked hard, with great devotion to fulfil his dream of improving the lives of the poor children and young people.

The workshop was conducted by Nicoletta Armstrong, who says the participants were very active and showed interest during the workshop. She continued the training in May and also held a third workshop in November. The trainees first used the guidelines in relation to their own children and then with children and young people they are working with. In the second half of the year they started to run ICDP courses for parents – in most cases two trainee facilitators worked together, but in some cases this was not possible so there was only one trainee facilitator in charge of a group. The certification ceremony in November was attended by the director of MNG and also by UNICEF representatives who said that the results were very encouraging - they made plans with ICDP for follow up in 2018.

A father at the workshop in Panama shared about his experience of change. He had been a strict father and used corporal punishment; he seldom talked to his two girls before ICDP, but after participating in the course he found himself talking and even praising his children - and gradually he stopped using corporal punishment.

Other participants talked about a misconception, common in their community, concerning the effects of empathy. They explained that it was commonly held that children need strict upbringing in order to cope with the harsh realities of life in these marginalized communities, plagued by crime, drugs and violence. However, they said they realized during the ICDP course that empathy was a better way of building strength and resilience in their children."

Paraguay

ICDP started to develop in Asuncion sixteen years ago and since then Elisabeth Gavilán has been steadily spreading respectful and loving interaction with children through her Vida Plena Foundation in Asunción. Elisabeth has been offering ICDP courses for educators, teachers and parents, as well as own staff. In 2002, Vida Plena joined the Paraguayan children's rights network and also the civil society network for early childhood development with the objective of influencing public policy for the benefit of children's integral development. Since 2008, Vida Plena runs a Support Centre for children at the Municipal Market in the Abastos area of the capital Asunción. Elisabeth explains:



"My team of caregivers is comprised of three women, Daily Domínguez, Myrian Justiniano and Isabel Figueredo and one man, Miguel Ángel Pérez. They are aware that they are important people in the lives of the children and adolescents who attend our centre. There are usually between 40 and 60 children who join in with the activities of the centre on daily basis; they are between 3 and 18 years old. Each year we have a different number of volunteers but they all receive an introduction to the practice of the 8 ICDP guidelines, in order to better understand their work and our objectives. Approximately every two months I have conducted ongoing training workshops with this team, to strengthen and deepen their practice of the ICDP programme and above all, empathy and emotional attunement in their daily work with children. In 2017 we have also been training in the ICDP programme a new group comprised of seven school teachers, from

a municipal school in the district of Julián Augusto Saldívar. There have been incidents of violence against children in their school community, and this is the reason why they approached us to introduce the ICDP programme. At a later stage our hope is to establish the ICDP club at this school and in April 2018 we plan to start ICDP courses for children's parents."

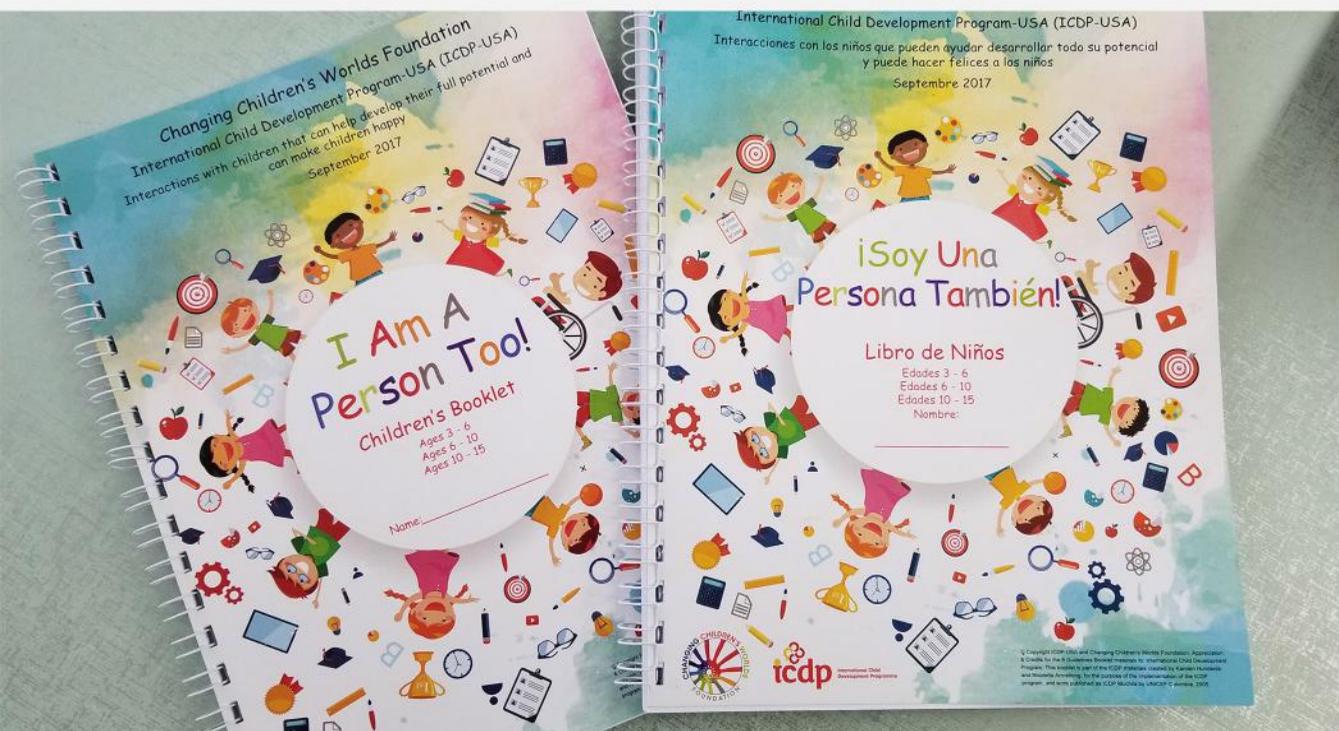
USA

Since 2010, ICDP USA has achieved implementation of over 100 programmes for parents and their children. And 2017 was an outstanding year for the Changing Children's Worlds Foundation (CCWF) under whose umbrella ICDP USA operates; CCWF brought support to 345 parents/caregiver and 707 children in a record number of programmes from Chicago to Aurora to Elgin. These programmes range from 4 to 22 parents each, in Parenting Learning Groups ranging from 9 to 16 weeks, often with supplementary Children's Programmes directly supporting children's social/emotional, learning and self-regulation skills in parallel to the parenting sessions.

"ICDP: The Best Start" has been implemented in diverse communities throughout Illinois, as well as in Louisiana (New Orleans). Kimberly Svevo-Cianci, founder ICDP USA explains:

- Our universal, public health approach, "The Best Start" provides strengthening support for ALL. This is especially important for those who had not been exposed to empathy-based attitudes, behaviors, communications, interactions and relationships in the past as the norm growing up, or who are not experiencing positive relationships in their current families. Many children, and adults, have had adverse childhood experiences that can potentially undercut positive development and well-being while young, but also impact our well-being, even our health - as adults.





Adverse experiences include having parents who divorce, a parent who died, a parent who was violent or who drank too much, was incarcerated or suffered from mental illness or who neglected us. Experiences of poverty, of fearing whether you will have a safe place to sleep, or food to eat, or clothes to wear, or an adult who cares about you - can also be traumatizing. "The Best Start" supports health equity because it helps build resilience and strength in our parents and in children - to be better equipped with social/emotional skills, which are also critical to being able to learn and to succeed in a job... to face the challenges in the world. A health equity approach is an investment in giving each of us a stronger foundation from which to thrive. We all need a little, no - a lot of, love - to be our best selves as adults. And so do our children.

Some of the programs and partners we are most proud of as of end December 2017, include: Kane County Jail, St. Charles; Chicago Children's Advocacy Center; Family Focus Programs (Aurora, Cicero, Hermosa, Melrose Park); U-46 Illinois Park Early Childhood Center, Elgin; D129 Todd Early Childhood Center, West Aurora; Children's Home & Aid Programs (Carpentersville, Engelwood, Humboldt Park); Tri-Cities Family Services (Batavia, St.Charles); D131 East Aurora Early Childhood Center; Logan Square Neighborhood Association in CPS Schools/YMCAs; Cook County Juvenile Detention Center



ICDP in Asia

CHINA INDIA NEPAL JAPAN PHILIPPINES SOUTH KOREA



The implementation of ICDP in China has been gathering momentum over the last twelve months and ICDP China was formed as a national organization. In October 15 professionals in child development were certified as trainers and they will lead ICDP in China. This group undertook the training of 124 new facilitators, 69 of these facilitators received their diplomas. The new facilitators gave training to 326 caregivers and as a result 2,078 children benefited from ICDP.

A booklet for caregivers was prepared in Chinese and an ICDP cartoon was produced to accompany the booklet. In addition, three short films about ICDP application in different Chinese culture contexts were also made.

ICDP China held its first annual conference in October 2017, which was attended by about 120 people, including facilitators, trainers, partner organizations and some of the caregivers. The theme of the conference was "Supporting each other". The goal of the conference was to offer a platform for all those involved in ICDP in China to share their resources and establish a nationwide network.

The ICDP China webpage is almost ready for launching. It is prepared as a simple and user-friendly webpage that can function as a source of information to those who wish to learn more ICDP. The webpage is expected to be up and running sometime in February 2018, with information both in English and Mandarin.

A paper about the application of the 8 ICDP guidelines in a preschool was published in the China Early Child Education Magazine – it was written by a preschool teacher who is also a qualified ICDP facilitator. Another study about ICDP impact on minority population in Yunnan is currently being prepared by a qualified ICDP trainer.

ICDP China plans to train more facilitators and trainers in 2018, and their plans for initiatives in 5 more locations are underway. They also plan to publish more research and case studies about ICDP in China.

India



In the Dungarpur, in the Rajasthan area of India, Save the Children have been developing a Child Sensitive Social Protection (CSSP) project since 2011 and in 2017 ICDP was added to it. Throughout 2017 ICDP training events had been taking place in Dungarpur as a result of collaboration between ICDP and Save the Children. Nicoletta Armstrong completed the training of the first group of 12 members of Save the Children staff who became ICDP facilitators in October. Most of the facilitators are working with groups of parents in poor villages around Dungarpur but two facilitators implemented ICDP with their colleagues in the Save the Children office in Delhi. The ICDP work has been showing promising results and some of the facilitators will continue the ICDP process to reach the ICDP trainer level.

Disa Sjoblom from Save the Children is the key person coordinating the ICDP project developments in India. She has also spearheaded a new initiative to evaluate the impact of ICDP. In that context she has already started to work with a team of professional researchers on a study of ICDP in Dungarpur that will compare pre and post ICDP implementation data.

Nepal

There are currently 14 ICDP trainers at the ECEC (Early Childhood Education Centre) who were trained by a team of international trainers from Norway. At ICDP workshops in 2017 the Nepalese trainers told touching stories illustrating a positive impact of ICDP on families

and children. ECEC has many years of experience in teacher training and their work is based on a philosophy close to ICDP's, e.g. like ICDP they encourage and focus teachers to adapt and respond to the perceived needs of children. In 2017, ICDP Nepal national organization was formed under the umbrella of ECEC. ICDP trainers from the ECEC find ICDP to be a useful tool, as well as one they enjoy using.



During 2017 they were also involved in supervising the training of a Save the Children group - this work was part of a new ICDP project in which ICDP, ECEC and Save the Children Nepal are cooperating together. The new project started in April with a workshop by Nicoletta Armstrong, which was attended by 16 Save the Children staff members, and subsequently ICDP was incorporated into the CSSP programme of Save the Children Nepal.

Participants of the ICDP trainingt in Mahottari, Nepal said:

"Nowadays I stay with my child and frequently praise when he does his homework. This has encouraged him to improve his handwriting. I have learned it in ICDP training that parents' attention and praise can inspire children to perform better."

"Previously my husband and I would spend time in our own way without considering giving proper time to children, but after attending ICDP training we have consciously allocated some family time where we share and discuss with children. This has improved our family bonding."

Japan

In 2017, ICDP trainers in Japan introduced the programme to caregivers of older people, thus joining the few other countries (Sweden, Denmark, Norway and Colombia) that had previously undertaken similar activities. Hitoshi Maeshima, ICDP trainer and doctor, conducted the ICDP seminar for a group of nurses and caregivers that are working in a facility for older people. The workshop was held at Ensemble, a home for the elderly which is run by local social welfare services for the aged. Another training initiative was undertaken in October, and this time the ICDP training was given to professionals from kindergartens and nursery schools.

Philippines



In October, the first ICDP training for Save the Children staff in the Philippines was held in Ormoc, conducted by Nicoletta Armstrong. There were also two field visits as part of the training. The workshop provided training and materials for the local team of 15 participants to carry out their first practical tasks. Particular emphasis was placed on discussing the content of the ICDP messages, the flexibility of the 12 meeting agenda, the application of ICDP in local context and how to roll out the ICDP programme in future. The second training workshop was planned for April 2018.

South Korea

Sangwon Yoon, a doctoral research fellow at the Department of Special Needs Education, at the University of Oslo, Norway, is starting a research project on ICDP in South Korea. The Korean Parents Network for People with Disabilities is recruiting research subjects among the ICDP programme participants through their homepages and mailings. The research subjects are an experimental group of 50 parents of disabled children who participated in the ICDP programme and a control group is comprised of 50 parents who have not participated in the programme for comparison and validation of the programme's effectiveness. This study aims to assess the effectiveness of the ICDP as an education programme for parents of disabled children. A quasi-experimental design will be used to objectively examine the quantified level of change in the disability acceptance attitudes of parents of disabled children, parenting efficacy, and the degree of child abuse before and after the application of the ICDP programme. In addition, focus group interviews will be used to explore the specific changes made in the daily lives of parents of disabled children in terms of their disability acceptance attitudes, parenting efficacy, and levels of child abuse after their participation in the ICDP programme.





ICDP in Europe

DENMARK GEORGIA GERMANY FINLAND PORTUGAL NORWAY ENGLAND MOLDOVA UKRAINE ROMANIA RUSSIA

Europe



Denmark

ICDP Denmark is represented by three organizations under which it operates: the Institut for Relations Psykologi, UCN act2learn and Dansk Center for ICDP/ Center for Relationsprofessionalisme. Some highlights from the Dansk Center:

Research

ICDP in Denmark has been affiliated with one of Denmark's most talented researchers, Professor Dr. Phil Poul Nissen. Together with Mr. Nissen they can now evaluate how participants' benefit from the ICDP processes and thereby give direct feedback about how participants understood the ICDP sensitivity principles and how they are acting upon them. Anne Linder has developed a WebApp, Relatuz, which modernizes ICDP teaching and helps to initiate a shorter evaluation and research process in order to obtain documentation about the ICDP programme.

ICDP and Save the Children Denmark

ICDP trainee Anne Therkildsen has taken up the post of Senior Counsellor at Save the Children Denmark on a four-year long project entitled 'A Safe School Start – From Refugee to Student'. The purpose of the project is to enhance the well-being and vitality of children with a refugee background, in order for them to benefit from opportunities to study and fulfil their potential during the course of their primary school education and, through these efforts, provide children with the means for coping in the Danish democratic society. The main focus area in the project is to ensure that the professionals who have daily contact with children are better equipped to create social environments that enhance children's resilience, as well as improve the way adults engage with children - on children's terms.

The methodological approach is composed of ICDP and CRP (Child Resilience Program). ICDP Denmark is very much looking forward to implementing ICDP principles in the schools for the benefit of many children. Around 6,000 refugee children will benefit from the outcome of this project over the four years the project is running.

ICDP in kindergartens

Kathrine Jürgensen is an ICDP trainee and also head of department in a day care center in the German minority area of Denmark. Kathrine is acutely aware of how knowledge, and in particular, the sensitivity process of the staff, becomes visible in everyday life and how the professional language has evolved. The ICDP and collegial feedback and relationships circle are an integral part of staff meetings. Another important part of the ICDP's work has also been to focus on how the ICDP principles can sensitize parents. At parents' meetings, parents were given the task of describing their ideal teacher and, afterwards, ICDP has linked these statements to the eight ICDP interaction themes - most of the statements were almost identical to the eight interaction themes! Then they were given the task of describing what they felt when they were together with their ideal teacher – a feeling of security, the courage to be challenged, pride, being seen and heard, and feeling valued – the things we would like to give the children. These statements were used to compile a parent portfolio in which the endeavor is to link the 8 themes with the child's well-being, learning and development.

ICDP as the pedagogical and management foundation

Frank Krogh, an ICDP trainee and manager of a large nursery school writes: "My contribution to quality assurance and the dissemination of



ICDP is primarily directed at the management's role in incorporating ICDP into practice, particularly at team-level. The application of ICDP by teams with high pedagogical professionalism and educational self-esteem, and also the cooperation of parents, has all resulted in a greater benefit. Parental cooperation has also contributed to a higher degree of trust and the opportunity to raise ICDP awareness among the parent group."

ICDP and vulnerable families

Over the course of the year, ICDP Denmark has focused intensely on introducing ICDP as an educational tool for working with vulnerable children and their families. They have started to cooperate with an organization that employs a team of 50 psychologists, consultants and therapists, as well as family therapists. The entire employee group has been given a two-day introduction to the ICDP's sensitivity principles and interaction themes. The plan is for the work to continue in 2018 and to link it to research in order to measure the effect.

Georgia

Nino Margvelashvili is a neuropsychologist in Tbilisi with visions to scale up ICDP in Georgia. Nino became familiar with ICDP during her studies in Oslo (2010-2012) and wrote her thesis on ICDP and positive interaction between teacher and students of different abilities. During the summer 2017, a pilot project was conducted for parents at the Institute of Neurology and Neuropsychology in Tbilisi and in early October, Nino went to London to attend an ICDP workshop conducted by Nicoletta Armstrong. Nino intends to start training her colleagues and hopes to encourage other organizations in her country to embrace ICDP. Nino explains "I have two children, my work experience is largely connected to children and I can often notice pitfalls in parents' existing skill repertoire when interacting with children and dealing with challenging situations. (...) I believe ICDP will

give a unique experience and provide skills to parents, focusing on their engagement and personal experience". You can read Nino's full statement in the article:

<http://www.icdp.info/icdp-in-tbilisi>

"Sharing their stories and constructing their own understanding of positive parent-child interactions based on ICDP principles were the main instruments. The diversity of groups ensured that every story or idea expressed during the meetings left a footprint on others. There were days with many tears. Those tears were cleansing, at the same time serving as opportunities to cultivate more empathy and compassion." – writes Nino.

Some thoughts from the participants of ICDP courses in Tbilisi:

"...I have become aware of every second of my life, perceiving my interactions with my child...I feel that my child's love towards me has increased, doubled.. and we are better friends now. Generally, this course ignited in me periods of contemplation about human interactions and caring for others."

"The training delivered everyday issues in a very comprehensible way for me, which made it easier to connect to real life situations... Compared to general trends these days, this programme is the one that makes sense without using high-flown concepts or values."

"...With the help of this course I became convinced that human interactions are basis for human development."

"I feel I am stronger and more confident by realizing and acknowledging where my difficulties lie and where I do not have any."

"Before bedtime I would tell my daughter that the training I was attending twice a week was like a job but for a shorter period; and that the reason for attending was to learn more so that she and I had better and better interactions and can better understand each other. Then Mia said: "Mummy, I found a name for your job and I am naming it "Love Job." I think my daughter was perceiving my emotions whenever I shared about the ICDP training with my husband, and I think she chose the title accordingly."



Germany

ICDP is starting to develop in Germany thanks to the initiative of Rita Crecelius. Rita is an ICDP facilitator and psychologist with many years of professional experience in the area of disability, family, trauma and addiction and was introduced to ICDP in Nepal. She began ICDP by running an ICDP group over 8 weeks in Hameln.

Rita also wrote a short article about ICDP for the Newsletter of the Nuns Welfare Foundation (NWF). The NWF was set up by Ani Choying Drolma in 1998. Born in Nepal to Tibetan refugee parents, Drolma's rise from teenage nun to international music star is the stuff of fairy tales. Her prolific philanthropic work and subsequent role as Nepal's first UNICEF national ambassador has earned her comparisons to India's Mother Teresa. But with 12 pop albums to her name Drolma is arguably a more unusual, ground-breaking figure. The NWF does important work, and Rita's article will hopefully bring interest for ICDP in their organization.

Finland

In 2017, ICDP Finland was happy to announce that after years of struggling with an unfinished manuscript which served as a course book, they managed to complete the translation into Finnish and to published Karsten Hundeide's book "The essence of human care: an introduction to the ICDP programme". The fact that all ICDP terms and concepts had finally been translated made both the understanding and the spreading of the ICDP programme a great deal easier, said the Finnish ICDP trainers.

ICDP Finland also informs that its trainers held training courses in different parts of the country and as a result there are now 22 new facilitators working with different groups of caregivers.

The facilitators came together to exchange experiences and inspire each other at a meeting in Kotka, held in September 2017. Through collaboration with different NGOs, ICDP Finland continues to focus on raising public awareness about the ICDP programme and its potential of supporting parents and families.



"Our last ICDP basic training was this winter in Pargas, Southwestern Finland, with 22 graduates from the fields of day care, social work and psychology. We had a great time sharing stories and discussing how favourable ways to look at children will support them to develop and bloom." – says ICDP trainer Petra Zilliacus.

Portugal

The Roda Viva Education and Community Centre in the Alfragide area of Lisbon has been working with the ICDP programme for 37 years – it is the longest lasting implementation of ICDP. Teresa Mendes is one of the ICDP founders who started ICDP at this centre and she is still offering training and support to it. All staff at the Centre receive training in ICDP. The Centre is attended by infants, pre-school, school children and young people.

England

Several ICDP courses at caregiver, facilitator and trainer level were held at Ashridge house during 2017; participants came from different International projects to work with Nicoletta Armstrong.



Sweden

The ICDP programme continues to expand in Sweden. "Letting the programme grow in a community based way, as Karsten Hundeide had recommended, has in fact proven to work successfully." – comment by Annelie Waldau, the chairperson of ICDP Sweden.

Peter Westmark left the Swedish board, whilst two new members were voted in, social worker Ulrika Kuch Heidari and psychologist Malin Ryen. A new book is coming up called "Dialog och Demokrati" (Dialogue and Democracy); the book is comparing aspects of ICDP with essential ideas about democracy. I send you the front page.

Nordic network conference

The annual Nordic Network conference was hosted by ICDP Sweden and it took place on the 9th and 10th of May in Stockholm bringing together participants from all the Nordic countries. The conference was called "Dialogue and Democracy" and the key theme was exploring the democratic and ethical basis of the ICDP programme. The leading speaker was professor at Gotheburg University, Roger Sälgå. He talked about learning processes in the Vygotsky tradition. The topics of the conference included: democracy and ICDP guidance; how cultural tools shape learning processes; how creative processes can protect and help; and research and evaluation of the Nordic programme.

Norway

The nationwide country programme based on ICDP is continuing to spread, coordinated by the government.

Dr Berit H. Johnsen, the Associate Professor at the Department of Special Needs Education, University of Oslo continues to give ICDP training courses to mostly Norwegian master students.

The ongoing RCT (randomized controlled trial) study of ICDP was extended from 3 to 5 years to recruit enough participants. Gatherings will be organized for all those interested to participate in the study, as an opportunity to refresh their knowledge of the ICDP and receive in-depth information about the study. **At the same time**, this will give new energy to supervisors who have not used ICDP for a while.

A report was published from two pilot projects in Norway, where ICDP guidance was provided for parents with radicalization concerns and parents in asylum centres. New trial study of ICDP with young parents was initiated - 10 municipalities will be carrying out ICDP groups for young parents. The test will be evaluated by Fafo, whose report will be available in spring 2018.

Four ICDP training programmes were conducted for staff working with the newly arrived immigrants with the objective of integrating ICDP into the programme for immigrants. There has been a lot of interest in participating and the whole country is being covered. The ICDP programme was found useful for newly arrived immigrants.

The Ministry of Children and Equality has prepared a plan for spreading ICDP to shelters in Norway.

The booklet with the 8 guidelines for good interaction has been expanded. The booklet is translated into a variety of languages.

A new book on parental support measures was released, where the ICDP is one of the chapters; "The demanding parenting - family support interventions for children and adolescents". Gyldendal 2017.

The government collaborated with the Children, Youth and Family Directorate (Budfir) to draw up a comprehensive national strategy for parent support. The strategy is scheduled to launch during spring 2018.



Moldova

The ICDP programme was included in the curriculum for the specialists in early intervention. Mariana Jalba, a child neurologist and the team of ICDP trainers at the Voinicel Early Intervention Institute in Kishinev put a great deal of effort on promoting ICDP in Moldova throughout 2017. They worked on increasing the visibility of ICDP and tried to make it available to more people by creating a bilingual informational spot, both in Romanian as well as Russian. The information can be found on their Facebook page and it is being used at different events such as conferences and workshops.

Ukraine

In Ukraine, ICDP has expanded the scope of its work and set up new organizational structures. Training of five new groups of facilitators was completed in the following towns: one group each in Kramatorsk, Druzhkovka and Severodonetsk, and 2 groups in Kharkov. ICDP trainers Sergey Krasin and Anna Trukhan conducted the initial training and subsequently continued to offer comprehensive support.

Since there are many ICDP facilitators who are actively working with the ICDP programme, Sergey Krasin and Anna Trukhan felt there was a need to establish a Coordination Council with the objective of providing regular and good quality support for facilitators. The Coordination Council is located in Kharkov at the children's centre "Honey Home", where facilitators Natalia Fedak and Julia Floru hold ICDP courses for parents. The Coordination Council has Regional Coordinators who were selected from among the facilitators in 7 cities. Their main task is to help organize ICDP groups and provide support through supervisory meetings. Regional coordinators are: Natalia Sirotych for Kiev; Marina Arefieva Dobrovolskaya for Odessa ; Maria Gorshkova for Vinnitsa ; Natalia Lomeiko for Zaporozhye;

Denis Maleev for Kramatorsk ; Anastasia Kopylova for Severodonetsk ; Valerya Baryshnikova for Chernigov.

A view point from a facilitator in Ukraine:

<http://www.icdp.info/new-opening-in-ukraine>

Romania



In 2017, a group of four professionals received training to become ICDP Trainers in Bacau. They attended ICDP workshops and completed their self-training projects, a requirement leading to the ICDP diploma. Elsa Dohlie was in charge of their training. These activities were part of the project which has been developing as cooperation between ICDP, the Norwegian Church Aid (NCA) and Fundatia Umanitara Pacea (FUP - Humanitarian Foundation for Peace). The goal is to increase the psycho-social wellbeing for children in the Bacau region, through improved parent-child communication.

Russia

ICDP in Russia is continuing to expand by training parents in different parts of Russia and in addition, two scientific articles on ICDP were produced.

Nizhniy Novgorod

Oksana Isaeva and Natalia Dunaeva have been successfully training new groups of facilitators and promoting ICDP for several years now. Oksana's latest initiative is to train in ICDP a group of professionals at the Minin University



(Pedagogical University) in Nizhniy Novgorod with the ultimate goal of extending ICDP and reaching specialists and parents in schools, preschools and social centres. Oksana would like to invite academics worldwide who are working with the ICDP programme at different universities to link up with the Minin University. Her idea is to establish collaboration in order to explore some scientific questions relevant to the ICDP parenting programme.

St Petersburg

Since 2016, the St. Petersburg Early Intervention Institute counts on a team of ICDP facilitators and has adopted the ICDP programme to support parents of children with special needs, such as hearing loss and downs syndrome. Parents who attended courses said they were really happy about receiving training in the ICDP programme and the staff find ICDP useful in their daily work. "It was very inspired experience for our team to learn ICDP programme. Now we are using it for different parent groups: parents who adopted children, parents with children with disabilities, and we have also been running ICDP sessions for parents from several different countries, such as Russia, Turkmenistan and Latvia." – Larissa Samarina, director.



ICDP in Middle East

LEBANON ISRAEL

Middle East



Lebanon



In Beirut and its outskirts, ICDP training was given to three groups of Syrian teachers; and in parallel two groups of Syrian refugee mothers attended the ICDP courses which were conducted in refugee camps. The initiative represents a cooperation between ICDP and Jusoor, an NGO run by a group of Syrian expatriates supporting Syria's development by "helping Syrian youth realize their potential through programs in the fields of education, career development, and global community engagement". The ICDP trainer was Michelle MacDonald who is supported by Nicoletta Armstrong. An evaluation study was published and the early results look very promising.

Israel

Alla Magidson became ICDP trainer close to twenty years ago. She received training in ICDP while she was living in Dnepropetrovsk, Ukraine, together with a group of professionals who used to work with her there. After some years of working in Ukraine and spreading ICDP to several cities and organizations, Alla moved to Israel. Soon after arriving to Israel she started to give talks about ICDP to others hoping to attract their interest and eventually she began conducting ICDP courses for parents and teachers at several schools.

In 2017, Alla continued working with the ICDP programme and she offered sensitization courses to several groups of parents. There are no other facilitators or trainers in Israel.



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ICDP Paraguay operates under Vida Plena

ICDP Guatemala operates under Plan

ICDP El Salvador operates under UNICEF and
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ICDP Lesotho operates under Thaba Bosiu
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ICDP initiatives in Kenya, Ethiopia, Ecuador,
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ICDP facilitators in India, Botswana, Georgia,
Germany ICDP project in cooperation with
Save the Children in India, Philippines, Nepal,
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